

CORE[®] Literacy Services Align with the Common Core State Standards English Language Arts (6-12)

CORE Adolescent Literacy Services Alignment with Common Core State Standards

The CORE Adolescent Reading Academy, writing instruction workshop, and on-site implementation support the research-based elements of effective literacy instruction as defined by the National Reading Panel:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension
- Writing Instruction

These correspond to the English Language Arts focus areas in the Common Core State Standards for all grade levels, as follows:

1. Reading: Foundational Skills (Phonological Awareness, Phonics, Fluency)
2. Language (Vocabulary)
3. Reading: Literature (Comprehension)
4. Reading: Informational Text (Comprehension)
5. Writing (Writing Instruction)

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Common Core Strand	Focus Area	Standards	Corresponding CORE Service
<i>Intervention Not Identified in Common Core</i>		These sessions serves as an intervention for struggling adolescent readers, focusing on phonemic awareness, phonics, and multisyllabic word attack skills and fluency (including morphemic analysis).	Adolescent Reading Academy, Sessions 1 and 2 Decoding and Fluency
		<ul style="list-style-type: none"> Read from a variety of genres of grade-level text orally with accuracy, automaticity, appropriate rate, and expression. 	Adolescent Solutions, Strand A Fluency (for ELA, special ed, and EL teachers—intervention)
Language	Vocabulary Acquisition and Use/ Knowledge of Language	<ul style="list-style-type: none"> Use context, affixes, and roots to figure out unfamiliar words. Use sentence/paragraph-level context as a clue to the meaning of a word or phrase. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. Understand word families and patterns of word changes that indicate different meanings or parts of speech (<i>analysis, analyze</i>). Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Interpret figures of speech, idioms, and figurative language. Develop precision in language usage and understanding of connotation versus denotation. 	Adolescent Solutions, Strand B, and Adolescent Reading Academy, Session 4 Vocabulary Development (for ELA, special ed, EL, and content-area teachers)

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Language	Conventions of Standard English	<ul style="list-style-type: none"> • Understand differences between modern and traditional grammar approaches. • Learn sentence elements (subjects, verbs, adverbials, and objects) and parts of speech (adverbs, nouns, adjectives, pronouns, and conjunctions). • Learn instructional methods for teaching syntactic structures, sentence complements, prepositions, and clause patterns. 	Preparing Proficient Adolescent Writers Through Strong Language Foundations Workshop
Reading: Literature and Informational Text	Key Ideas and Details	<ul style="list-style-type: none"> • Cite evidence to support analysis. • Summarize information. • Use graphic organizers. • Ask and answer questions (literal, inferential, and evaluative). • Identify literary elements (character, setting, major events, plot, theme). • Demonstrate understanding of the central message. • Identify who is telling the story. 	Adolescent Solutions, Strand B, and Adolescent Reading Academy, Session 5 Comprehension (for ELA, special ed, EL, and content-area teachers)
	Integration of Knowledge and Ideas	<ul style="list-style-type: none"> • Compare/contrast stories and classical works from a variety of cultures and genres. • Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. • Read from a variety of genres. 	
	Craft and Structures	<ul style="list-style-type: none"> • Identify text structures in literary and narrative text. • Identify and explain point of view. 	
	Range of Reading and Level of Text Complexity	<ul style="list-style-type: none"> • By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grade-level complexity band. 	

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Writing	Text Types and Purposes	<ul style="list-style-type: none"> • Understand expository text structures • Create text transitions • Compose opening and closing statements • Write long compositions and essay texts 	Preparing Proficient Adolescent Writers Through Strong Language Foundations Workshop
	Production and Distribution of Writing	<ul style="list-style-type: none"> • Understand sentence structure and paragraph structure. 	