

CORE LITERACY LIBRARY

Vocabulary Handbook

Linda Diamond

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 CORE BERKELEY • CALIFORNIA

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CORE (Consortium on Reading Excellence)
2560 Ninth Street, Suite 220
Berkeley, California 94710

ISBN: 0-9774057-0-2
10 09 08 07 06 05 04 03 02 01

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Special acknowledgment is given to James Baumann, Isabel Beck,
Andrew Biemiller, and Michael Graves for their contributions
to vocabulary research.

ORDERING INFORMATION

To order the *Vocabulary Handbook*
call toll-free 1-888-693-7277
www.corelearn.com

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ABOUT THE VOCABULARY HANDBOOK

For educators at every level, the *Vocabulary Handbook* is a comprehensive reference about vocabulary instruction. Organized according to the elements of explicit instruction (what? why? when? and how?), the handbook includes both a research-informed knowledge base and practical sample lesson models.

what?
a thorough but concise graphic explanation of research-based content and practices

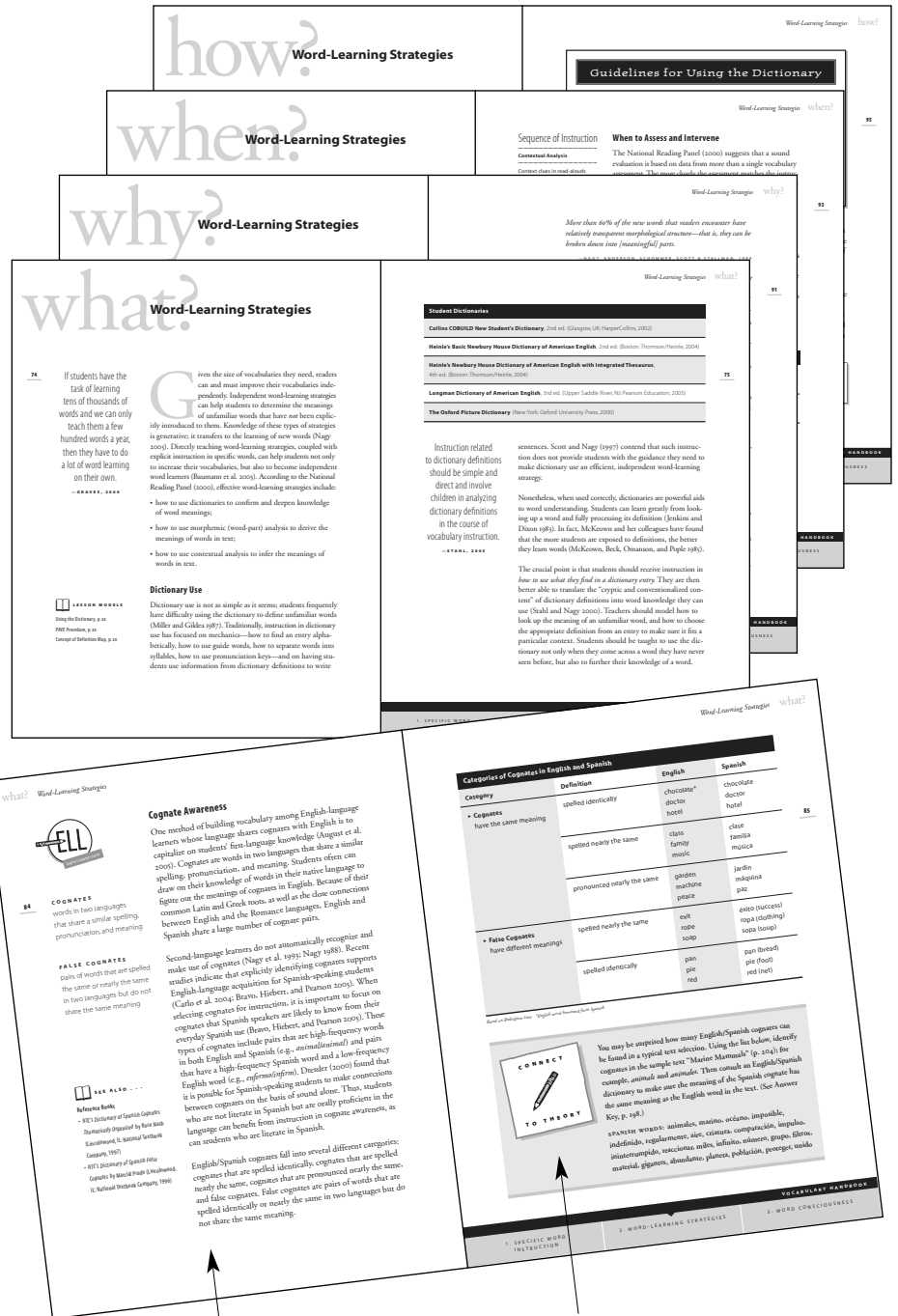
why?
a readable summary of scientifically based research, selected quotes from researchers, and a bibliography of suggested reading

when?
information about instructional sequence, assessment and intervention strategies, and standardized vocabulary tests

how?
sample lesson models providing a bridge between research and practice, and making explicit instruction easy

The *Vocabulary Handbook* combines the best features of an academic text and a practical hands-on teacher's guide. Starting with the introduction, each chapter of the handbook examines a component of effective vocabulary instruction.

WHAT? • WHY? • WHEN? • HOW?



- User-friendly text
- Plentiful charts and tables

Connect to Theory

- Interactive activities for the reader
- Opportunities to review and interpret content



how?

Word-Learning Strategies

94 LESSON MODEL FOR Dictionary Use

Using the Dictionary

Benchmark
ability to effectively use the dictionary to define words in context

Grade Level
Grade 2 and above

Prerequisite
knowing how to locate words in a dictionary

Grouping
whole class
small group or pairs

Sample Texts
"Weekend Campout" (Resources)
"Persuasion Instruments" (Resources)

Materials
dictionary
transparency of "Weekend Campout"
transparency of "Persuasion Instruments"
overhead transparency markers
vocabulary marker Resources

Say: You don't just use a dictionary to look up a word you've never seen or heard of before. Often you look up a word that you think you already know but whose actual meaning you want to discover. Sometimes you know what a word means but you want to get a more exact definition. Sometimes you are not exactly sure what a word means and you want to confirm that you are using it correctly. Wondering about words is a good start when it comes to using a dictionary. Anytime you use a word and think, "Does that word mean what I think it means?" you can reach for a dictionary and find out.

Direct Explanation
Tell students that they are going to be learning how to use a dictionary to define, clarify, and confirm the meaning of unfamiliar words. Explain that it is worthwhile to learn how to find the correct definition in the dictionary and that using the dictionary isn't always as simple as it may seem.

Guidelines for Using the Dictionary

The first entry that you find for a word might not be the one you are looking for. Make sure you have found and read all the entries for a word.

When you find the right entry, read all the different meanings, or definitions, that the dictionary gives for the word. Do not just read part of the entry.

Choose the dictionary meaning that best matches the context in which the word is used. One meaning will make sense, or fit better, than any other.

Display Guidelines for Using the Dictionary, such as the ones shown above. Discuss the guidelines aloud, explaining each one of the points. Make sure that students understand the kinds of information they can derive from a dictionary definition.

Teach/Model
Display a transparency of "Weekend Campout." Underline the word *pitch* in the fourth sentence. Tell students that you are going to show them how to use a dictionary to determine the meaning of the word *pitch*. Explain that they might have a feel for what the word *pitch* means without being exactly sure. Then read about the following sentence:

She will even pitch her tent in the backyard just to sleep outside.

Target Word
pitch

She will even pitch her tent in the backyard just to sleep outside.

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tele + vision = television

ELL
Point out to Spanish-speaking ELLs that television and televisor are etymologically spelling cognates.

Next, print the word *television* on the board. Explain that the Underline rule in *television* is from the root *tele* and the word *vision*. Mark a sentence on the board and read it aloud: *tele + vision = television*.

Say: *Vision* is not a word of Greek origin. You may already know the meaning of the word *vision*—it has to do with the "ability" literally means "distant vision." Ask: Can anyone tell me how the literal meaning of the word *vision* relates to the real-life meaning of *television*? (Possible response: *Television* is a system of sending pictures, and sounds, over a distance so people can see them on a television set.)

Using an overhead projector, display a transparency of the Word-Part Web. Say: I am going to begin a Word-Part Web for *tele*. Print the word *part* in the middle oval. Say: The words *television* and *telescope* both contain the root *tele*. Then print these words in the web, as shown on the facing page.

Guided Practice
Using an overhead projector, display a transparency of "Studying the Sky," highlighting the following sentence and underlining the word *telescope*.

A telescope can be used to see faraway things more clearly.

127

tele + scope = telescope

ELL
English-Spanish Cognates
telescope = telescopio
television = televisión
telescope + televisor

Print the word *telescope* on the board, underlining *tele*. Print the word *scope* on the board, underlining *scope*. (Possible response: *to view or look at from a distance*) Ask: Can anyone tell me how the literal meaning of the word *telescope* relates to the real-life function of a telescope? (Possible response: A telescope is an instrument that makes distant objects seem larger and closer.)

Ask: So if *tele* means "distant" or "far away" and *scope* means "to view or look at," what is the literal meaning of the word *telescope*? (Possible response: *to view or look at from a distance*) Ask: Can anyone tell me how the literal meaning of the word *telescope* relates to the real-life function of a telescope? (Possible response: A telescope is an instrument that makes distant objects seem larger and closer.)

Display the partially completed Word-Part Web transparency and say: I am going to add the word *telescope* to our Word-Part Web. Ask: Can anyone think of another word having the word *tele* that we could add to the web? (Possible response: *telegraph, telebank*) Add students' suggestions to the web.

WORD-PART WEB

```

    graph
      tele --- telegraph
      tele --- television
      tele --- telebank
      tele --- telescope
  
```

Lesson Model Features

- Focus and materials sidebar
- Useful background information
- Explicit instruction
- Identification of research base
- Clear explanation
- Support for English-language learners
- Teacher modeling
- Easy-to-follow "teacher's guide" format

RESOURCES

The Resources section provides reproducible sample texts, activity masters, and teaching charts designed to be used in conjunction with sample lesson models. Sample texts include narrative and informational texts that provide a context for explicit instruction.

Weekend Campout

TEACHER WEB

Word	Meaning	Context
telescope	to view or look at from a distance	telescope can be used to see faraway things more clearly.
television	to view or look at from a distance	television is a system of sending pictures, and sounds, over a distance so people can see them on a television set.
telescope	to view or look at from a distance	telescope can be used to see faraway things more clearly.

VOCABULARY STRATEGY

Next Steps
Use the Dictionary, if Necessary, to Confirm Your Meaning

The Handbook can be used by . . .

- elementary teachers to enhance vocabulary instruction in core reading programs
- middle and high school teachers to enhance language arts and content-area instruction
- college professors and students as a textbook for pre-service teacher education
- providers of professional development as an educational tool
- school or district administrators to support and facilitate effective instruction
- literacy coaches as a resource for implementation
- teachers of English-language learners (ELLs) to support in-depth vocabulary acquisition
- teachers of struggling readers to help build word knowledge in students with impoverished vocabularies